

MILFORD FAMILY RESOURCE CENTER

The Early Childhood Times

JUDY LOBDELL, EDITOR

October 2022

Dates to Remember

October

OCTOBER

Breast Cancer Awareness Month



(see page 4 for more information..)

31st.



Have a Happy and Safe Halloween!



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How to help your child develop empathy

Empathy is the ability to imagine how someone else is feeling in a particular situation and respond with care. This is a very complex skill to develop. Being able to empathize with another person means that a child:

- Understands that he is a separate individual, his own person;
- Understands that others can have different thoughts and feelings than he has;
- Recognizes the common feelings that most people experience—happiness, surprise, anger, disappointment, sadness, etc.;
- Is able to look at a particular situation (such as watching a peer saying good-bye to a parent at child care) and imagine how he—and therefore his friend—might feel in this moment; and
- Can imagine what response might be appropriate or comforting in that particular situation—such as offering his friend a favorite toy or teddy bear to comfort her.

Understanding and showing empathy is the result of many social-emotional skills that are developing in the first years of life. Some especially important milestones include:

- Establishing a secure, strong, loving relationship with you. Feeling accepted and understood by you helps your child learn how to accept and understand others as he grows.
- Beginning to use social referencing, at about 6 months old. This is when a baby will look to a parent or other loved one to gauge his or her reaction to a person or situation. For example, a 7-month-old looks carefully at her father as he greets a visitor to their home to see if this new person is good and safe. The parent's response to the visitor influences how the baby responds. (This is why parents are encouraged to be upbeat and reassuring—not anxiously hover—when saying good-bye to children at child care. It sends the message that "this is a good place" and "you will be okay.") Social referencing, or being sensitive to a parent's reaction in new situations, helps the babies understand the world and the people around them.
- Developing a theory of mind. This is when a toddler (between 18 and 24 months old) first realizes that, just as he has his own thoughts, feelings and goals, others have their own thoughts and ideas, which may be different from his.
- * Recognizing one's self in a mirror. This occurs between 18 and 24 months and signals that a child has a firm understanding of himself as a separate person.

What You Can Do To Nurture Empathy in Your Toddler

Empathize with your child. Are you feeling scared of that dog? He is a nice dog but he is barking really loud. That can be scary. I will hold you until he walks by.

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Talk about others' feelings. Kayla is feeling sad because you took her toy car. Please give Kayla back her car and then you choose another one to play with.

Suggest how children can show empathy. Let's get Jason some ice for his boo-boo.

Read stories about feelings.

Some suggestions include:

I Am Happy: A Touch and Feel Book of Feelings

How Are You Peeling by Saxton Freymann and Joost Elffers

Feelings by Alik

The Feelings Book by Todd Parr

Baby Happy Baby Sad by Leslie Patricelli

Baby Faces by DK Publishing

When I Am/Cuando Estoy by Gladys Rosa-Mendoza

Be a role model. When you have strong, respectful relationships and interact with others in a kind and caring way, your child learns from your example.

Use "I" messages. This type of communication models the importance of self-awareness: I don't like it when you hit me. It hurts.

Validate your child's difficult emotions. Sometimes when our child is sad, angry, or disappointed, we rush to try and fix it right away, to make the feelings go away because we want to protect him from any pain. However, these feelings are part of life and ones that children need to learn to cope with. In fact, labeling and validating difficult feelings actually helps children learn to handle them: You are really mad that I turned off the TV. I understand. You love watching your animal show. It's okay to feel mad. When you are done being mad you can choose to help me make a yummy lunch or play in the kitchen while mommy makes our sandwiches. This type of approach also helps children learn to empathize with others who are experiencing difficult feelings.

Use pretend play. Talk with older toddlers about feelings and empathy as you play. For example, you might have your child's stuffed hippo say that he does not want to take turns with his friend, the stuffed pony. Then ask your child: How do you think pony feels? What should we tell this silly hippo?

Think through the use of "I'm sorry." We often insist that our toddlers say "I'm sorry" as a way for them to take responsibility for their actions. But many toddlers don't fully understand what these words mean. While it may feel "right" for them to say "I'm sorry", it doesn't necessarily help toddlers learn empathy. A more meaningful approach can be to help children focus on the other person's feelings: Chandra, look at Sierra—she's very sad. She's crying. She's rubbing her arm where you pushed her. Let's see if she is okay. This helps children make the connection between the action (shoving) and the reaction (a friend who is sad and crying).

Be patient. Developing empathy takes time. Your child probably won't be a perfectly empathetic being by age three. (There are some teenagers and even adults who haven't mastered this skill completely either!) In fact, a big and very normal part of being a toddler is focusing on me, mine, and I. Remember, empathy is a complex skill and will continue to develop across your child's life.



from: www.zerotothree.org

Preparing for Your Preschooler's Conference

The Parent-Teacher conference can provide the opportunity to get feedback from your preschooler's teacher and learn about how your child interacts with their school environment. It also provides the opportunity to for a parent to share some insights about your child's home life and any issues, observations or concerns that may be affecting your child's school life.

With these thoughts in mind, you may want to think about what helpful information you would like to provide and what you hope to receive. Formulating some questions will keep you focused on what you hope to leave with.

Is my child engaging with other children? Has he formed any friendships?

Is she/he able to follow rules, such as sitting down with a group for an activity?

Ask your child's teacher(s) what they have observed about your child's strengths and challenges



Griffin Hospital is holding vaccination clinics for children 6 months to 11 year olds in Shelton. You can visit their website for further information or call 203-437-6815.

https://www.griffinhealth.org/Coronavirus-COVID19-Information/COVID-19-Vaccination?fbclid=IwAR2-Q95t3kcXt_gdhEeloKJQ-PH0NKGkWnfKbRR3ShYehRz24OnvEN0ldpU



Retirement Beach Party for Anne Mundy

We say farewell to our dedicated coworker of many years here at the Family Resource Center and the Ready to Learn Program and wish her well in a new and exciting chapter in her life. She will be missed in that role, but we are happy to know that her new beginnings will be filled with joyful times as she steps into her new role as a first time Grandma!





A Kid Created
Infant Group



Arts and Craft Time

TRUNK OR TREAT

FREE EVENT
(REGISTER TO PARTICIPATE)

**SATURDAY, OCTOBER 29
2-4PM**

**AT THE BOYS AND GIRLS CLUB
59 DEVONSHIRE ROAD MILFORD, CT
06460**

EMAIL BRYANNAMILLER@BGC MILFORD.COM
OR CALL 203-715-8055 TO REGISTER TO ATTEND
SPONSORED BY YALE NEW HAVEN HEALTH

The Get In Touch Foundation is a breast health education non-profit based in Milford, CT that has a global reach. Our organization focuses on teaching breast self-exams through our Daisy Wheel Program that we distribute to schools free of charge. In 2019, we launched our free Daisy Wheel app that is free to download for both Androids and iPhones, is translated in nine languages and syncs custom calendar reminders to your phone.

Fundraising activities such as our annual "GIT Your Pink On!" Day, celebrated the third Friday of every October, as well as support through individual and corporate contributors allow our organization to continue to build out our educational resources to make breast health free and accessible for all. With the support of the Milford community and beyond, more than 1.2 million students in all 50 states and 35+ countries have been touched by our programming. To learn more about our organization, visit www.getintouchfoundation.org.

Learn how to do a breast self exam.

<https://apps.apple.com/us/app/daisy-wheel/id1461447061>

Visit <https://getintouchfoundation.org/our-tools/> for more information.



Increases in LIHEAP (heating assistance) and SNAP (nutrition assistance)

An additional \$1 billion from the federal government will be available to Connecticut families for LIHEAP heating assistance program. You can call 211 or submit an application at ct.gov/heatinghelp/apply

SNAP benefits have been extended to an additional families who face food insecurity. Families at or below 200% of the federal poverty level are eligible. Visit <https://portal.ct.gov/dss/SNAP/Supplemental-Nutrition-Assistance-Program>---SNAP for more information.

The Junior Woman's Club of Milford presents its annual

HALLOWEEN THEMED

Touch A Truck



Sunday, October 16th

10am-1pm

Sensory friendly time 10-10:30am

Eisenhower Park, Milford

**Presale: \$5 per person
(23 months and under FREE)**

**At the gate: \$7 per person
(23 months and under FREE)**

**SCAN TO PURCHASE PRESALE
TICKETS UNTIL 10/14**



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